

**Level 1**

Books / Resources to be used:

		Name of Book	Subject
Level 1	1	Ahsanul Qawaid	Language
	2	Two Supplementary Booklets on Ahsanul Qawaid.	Language
	3	Children's stories from the Quran - Book 2 (Goodword)	Seerah (with colouring)
	4	My Surah & Dua Booklet (ACORN)	-

1. Ahsanul Qawaid

This class will go through “two phases”.

**Phase 1:**

The aims and objectives of this phase are as follows:

1. To get the children used to the Madrasa environment once again and to acquaint them with very basic things such as saying Salaam, Jazak... etc.
2. Complete revision of the Reception Class syllabus. This includes the Alphabet (big and small letters) and the three concepts; Fatha, Dhamma and Kasra. Please refer to the LTP to help you complete this.

**Phase 2:**

The class will now begin the other concepts of the Ahsanul Qawaid, starting with Fathatayn. This phase will last until the end of the year.

Important Notes:

- Teachers must ensure there is no “parrot fashion” learning.
- The Sabaq must be clearly noted in the homework diary. The homework diary is a very important method of communication.
- Teachers must send out a regular update letter to parents (ask for a sample). This helps parents, and also helps the teacher.
- Ahsanul Qawa'id does not always have sufficient examples relating to a particular concept; hence it is very important to use the supplementary workbook. ***This workbook needs to be covered as required. It is not necessary to cover every example of each page.***
- If the teacher deems it necessary, further sheets can be made and given out, but this must be typed up. No hand written sheets must be given. The

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aim is to provide plenty of examples relating to a particular concept to help the pupils fully understand the concept.

- It is extremely important to carry out revision of the **actual Ahsanul Qawaid book**. A revision timetable is crucial for this. Please ask for a sample to be emailed to you.
- The general knowledge topics and Duas will run parallel with Ahsanul Qawaid. They can be used to “break up the learning”.

### Tajweed Rules:

- Recognition & **correct** pronunciation of all the letters.
- Correct pronunciation of Full Mouth Letters.
- Correct pronunciation of Ta’awwudh and Tasmiyah.
- Ghunna (Noon Mushaddad, Meem Mushaddad and small Meem).
- Madd – Simply explain that one is stretched **longer** than the other.
- Huroof-e-Maddah (pupils *must* be able to differentiate between long and short vowel points). Please ask if you are unsure about this.

### 2. Duas & Kalimahs

Firstly, complete revision of all Reception Duas / Kalimahs. Thereafter,

1. After eating.
2. Dua to be read if forgotten to recite the eating Dua.
3. Waking up.
4. Sneezing Duas – The complete sequence of three Duas.
5. After drinking milk.
6. After drinking water.
7. At the time of rainfall.
8. Intending to do something.
9. After hearing, reading or saying the name of Our Prophet.
10. 2<sup>nd</sup> Kalimah.

### Notes on Duas & Kalimahs:

1. First and foremost revise the Reception Duas.
2. Duas need to be taught gradually and with full clarity of pronunciation. All children must pronounce each Dua **clearly, loudly and slowly with correct pronunciation**.
3. Duas must be taught on a regular basis and revised **daily**.
4. Devise a revision timetable to ensure all Duas are revised on a regular and consistent basis.

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5. The aim is to complete the Dua syllabus in a manner where there is quality. Avoid doing additional Duas especially if it compromises the quality of the Level 1 Duas syllabus.

### 3. General Knowledge

The following can be taught through stories and motivation:

1. To do Salaam upon **entering** and **leaving** the class / home etc.
2. Cleanliness – Method of going to toilet. To be explained in the first week and every so often.
3. Cleanliness – Informal Wudhu (Hands, face & feet)
4. To respect elders.
5. Name of Our Prophet (S.A.W).
6. When covering the first & second Kalimah, elaborate on aspects of Tawheed, awareness of Allah and the importance in Islam of Tawheed (oneness of Allah).

### Notes on General Knowledge:

1. Each item in this list needs to be taught over the year (so that topics are evenly distributed). There must also be continuous revision.
2. Finish off all the items once, and then start again. This will reduce boredom.
3. If you make a handout on these topics. Please ensure you forward a copy of all handouts to the headteacher. This will help others in the future.

### 4. Children's Stories from the Quran - Book 2

1. The above will be the only colouring / activity book for Level 1.
2. The book is designed in a manner where *six* stories of Prophets are relayed through colouring.
3. As the colouring is done, the teacher must tell the story to the children in a simplified manner. In this way the colouring will not only act as a refresher / break, but also become a *basic* Seerah lesson for the children.

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