

Level 2 – Kitabs & Duas

1. Books to be covered:

		Name of Book	Subject
Level 2	1	Our Religion is Islam (IQRA).	Aqaaid & 5 Pillars
	2	Tasheel-ul-Fiqh 1.	Fiqh
	3	My Colouring Book of Salaah (IQRA).	Fiqh
	4	My Big Learning Book (ACORN).	Misc
	5	My Surah & Dua Booklet (ACORN)	-

Notes on books:

1. To counter the fact that the reading ability will be very limited, the whiteboard needs to be used to its full potential.
2. Children need to be able to confidently “talk about” what they have learnt.
3. Formal learning must take place at all times.
4. As the reading ability is very limited, children need to be given conclusions of topics. The children must learn these conclusions and be able to explain them in their own words.
5. The teacher should make a list of the main items from each book, and give the class a summary handout for each book.
6. Refer to the L.T.P. for the teaching order of books.

2. Wudhu & Salaah:

1. Emphasis on Wudhu in a manner that children understand it is obligatory (a) before touching the Quran and (b) before performing Salaah.
2. Special emphasis needs to be on the following 7 acts of practical Wudhu:
 - i. Washing hands up to the wrists.
 - ii. Gargling three times.
 - iii. Putting water in the nostrils three times.
 - iv. Washing the face three times.
 - v. Washing the arms including the elbows.
 - vi. Masah of the head once.
 - vii. Washing of the feet including the ankles (and Khilaal of the toes).
 - There needs to be real emphasis on performing Wudhu before touching the Quran.
 - Children must know the above 7 acts of Wudhu.
3. Children must learn the names of the 5 daily Salaah.
4. The actions of Salaah: standing, sitting and doing Ruku / Sajdah correctly need to be emphasised including the Arabic names of the different postures of Salaah. For example, Sajdah, Qawmah etc. (This can be incorporated with 'My colouring book of Salaah').
5. Have role plays of children performing Salaah.
6. No Salaah Duas are to be covered in level 2. This will be covered in Level 3.

By the end of Level 2, pupils must have thorough knowledge of points 1 to 4. In other words, pupils must be aware of the 'structure' of Wudhu and Salaah.

3. Duas & Kalimahs:

First revise the items from Reception and Level 1 (Refer to the LTP). Then the following:

1. After Eating as a guest.
2. Entering the toilet.
3. Leaving the toilet (2 separate Duas)
4. Before commencing Wudhu
5. During Wudhu
6. After Wudhu
7. 3rd Kalimah
8. 4th Kalimah.
9. Entering Town centre etc.
10. Takbeerat ul Intiqaal of Salaah

Notes on Duas & Kalimahs:

1. Duas need to be taught with full clarity. *All children must pronounce each Dua clearly, loudly and slowly without any word (and Harakah) or pronunciation errors.*
2. Duas must be covered on a daily basis. Even if a new Dua is not being covered, there must be revision of Duas taking place on a daily basis. (Make a Dua Revision Timetable (D.R.T). Ask for a sample to be emailed to you).
3. "Collective Mashq" of new Duas is mandatory. This will not only help the pupils memorise the new Dua, but will also ensure the pupils pick up the correct pronunciation.
4. Always teach Duas assuming there is no prior knowledge, even though some Duas may have been covered in the previous years.
5. Refer to the LTP to help you plan and distribute the Duas.

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