

Level 2 – Quran, Tajweed & Surats

First and Foremost:

- Complete revision of all the concepts of the Ahsanul Qawaid with full Hije (joining up) before starting the Quran.
- Tajweed rules from Level 1 *must* be implemented in the revision of Ahsanul Qawaid.

1. Quran:

1. The Quran will commence from the 1st Juz (Alif Laam Meem) after completing the “booklet on Tajweed rules”. It is important pupils have grasped Tajweed rules before starting the 1st Juz.
2. One Sipara to be covered this year.
3. Refer to the L.T.P. showing how many lines of Sabaq to be covered daily throughout the year. This will steadily increase throughout the year.

Notes on the Quran:

1. The Quran Sabaq must initially start with Hije, with the Sabaq written on the board.
2. Pupils must be asked randomly to read the word, letter by letter.
3. At no point must the Sabaq be given in a “whole chunk”.
4. The aim is to ensure no child is learning the Sabaq in parrot fashion.
5. A lot of emphasis needs to be given to C.L.S.T; the recitation of all children must be clear, loud and slow with Tajweed.
6. The key targets of this year are:
 - a) Excellent pronunciation of all letters,
 - b) Reciting as many words as possible in one breath (up to a maximum of 1 line), and
 - c) Implementing Level 1 and 2 Tajweed rules.

Madrasa Tajweedul Quran

Tajweed Rules:

First complete all the Tajweed rules from Level 1. This must be incorporated with the revision of Ahsanul Qawaid.

Then, the following to be covered **before** starting the Quran Sabaq:

1. Throat letters – Children *must*:

- ✓ Know these letters off by heart.
- ✓ Be able to recognise the letters.
- ✓ Be able to pronounce the letters correctly.

2. Full Mouth Letters – Children *must*:

- ✓ Know these letters off by heart.
- ✓ Be able to recognise the letters.
- ✓ Be able to pronounce the letters correctly.

3. Rule of Allah – Pupils must fully understand the rule, apply it competently *and* be able to explain the rule.

The rules listed below are then to be covered in the year. Please refer to the LTP.

4. Echo letters – Children *must*:

- ✓ Know these letters off by heart.
- ✓ Be able to recognise the letters.
- ✓ Be able to pronounce the letters correctly.

5. Waqf – To cover all the rules of Waqf as and when they appear in the Sabaq. Hence, rules are not to be covered in one or two lessons as a topic in itself.

6. Explanation of the difference between the long (4 Alifs) and short Madd (3 Alifs).

7. Correct letter pronunciation must be a focus and target for this year.

8. Pupils must not recite in a *Majhool* manner. Please ask if unsure.

2. Surats to be memorised:

1. Fatiha
2. Naas
3. Falaq
4. Ikhlaas

Notes on Surats to be memorised:

1. These need to be distributed evenly throughout the year. Refer to the LTP.
2. Surats must be recited with C.L.S.T; the recitation of all children must be clear, loud and slow with Tajweed.
3. In Surats, all Tajweed rules must be implemented, even though the rule may not have been covered. For example, in Level 2 and Level 3 Surats, Ikhfaa etc must be implemented, despite the rule only being covered in Level 4. Pupils merely need to be told to apply it and informed that the rule itself will be covered in another Level.
4. The teacher must recite each Surat regularly individually or through collective Mashq, so that children adapt to the correct recitation and the tune as well (as an optional extra).
5. A slip must be sent to parents via the homework diary every time a new Surat is started.
6. Surats must be covered on a daily basis. Even if a new Surat is not being covered, there must be revision of Surats taking place on a daily basis. (Make a Surat Revision Timetable (S.R.T). See sample below. (Ask for an electronic version to be emailed to you).

Day	Monday	Tuesday	Wednesday	Thursday	Friday
Surat(s)	Fatiha	Naas	Falaq	Ikhlaas	N/A

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