

**Level 3 – Kitabs & Duas**

1. Books to be covered:

		Name of Book	Subject
Level 3	1	Tasheel ul Aqaid - No. 1	Aqaaid
	2	Tasheel ul Akhlaaq Wal Aadaab – No. 1	Tahdheeb
	3	Tasheel ul Fiqh No. 2	Fiqh
	4	Muhammad, The Last Prophet (IQRA) Workbook and Textbook.	Seerah
	5	We are Muslims – Grade One (IQRA) Workbook and Textbook.	Misc.
	6	My Surah & Dua Booklet (ACORN)	-

Notes on the above books:

1. Teachers need to assess the reading ability of the class and then teach accordingly.
2. Certain books have a “teaching guide”; please refer to this if applicable.
3. Use the revision questions and / or any workbooks in parallel to the relevant lesson being covered. Do not wait for the book to be completed before attempting the workbook or covering the revision questions. The workbook and revision questions must run simultaneously with the text book.
4. Refer to the L.T.P. for the teaching order of books.

2. Salaah:

1. Level 3 should act as both a consolidation for items covered in Level 2 through revision (see the “Wudhu & Salaah” section of the Level 2 syllabus) and to build on this prior knowledge. This needs to be taught as a full subject, with lots of practical demonstrations. Every child must demonstrate practically how to perform Wudhu & Salaah.
2. By the end of Level 3, pupils must know how to perform individually (not in congregation) **the Fardh Rakaats of all five prayers** (thus Sunnats etc are not to be covered in Level 3).
3. In Level 3, all Salaah related Duas must also be introduced into practical Salaah. **Parents must be informed via the homework diary**, and time needs to be given to memorise these Duas off by heart. All items that are to be memorised must be “broken down” and a line or two to be given at a time.

## *Madrasa Tajweedul Quran*

4. Salaah needs to be covered at least 3 times in the year. After each phase there must be a gap of a few weeks. However on an on-going basis, teachers can randomly question children. The books in the syllabus that cover Wudhu and Salaah (Tasheel ul Fiqh 2 and We are Muslims) can run parallel with practical Wudhu and Salaah.

### 3. Duas & Kalimahs:

First revise the items from Reception, Levels 1 and 2 (this must be within a maximum of 8 weeks). Then the following:

1. Thanaa
2. Tasbeeh of Ruku'
3. Dua of Qawmah.
4. Tasbeeh of Sujood
5. Tashahhud
6. Durood Shareef
7. Dua after Durood Shareef
8. After Salaah

### Notes on Duas:

1. Duas need to be taught with full clarity. *All children must pronounce each Dua clearly, loudly and slowly without any word (and Harakah) or pronunciation errors.*
2. Duas must be revised on a daily basis. Even if a new Dua is not being covered, there must be revision of Duas taking place on a daily basis. (Make a Dua Revision Timetable (D.R.T). Ask for a sample to be emailed to you).
3. "Collective Mashq" of new Duas is mandatory. This will not only help the pupils memorise the new Dua, but will also ensure the pupils pick up the correct pronunciation.
4. Always teach Duas assuming there is no prior knowledge, even though some Duas may have been covered in the previous years.
5. Refer to the LTP to help you plan to space out the Duas to be covered throughout the year.

Updated: 01.07.11