

Reception Class

Books / Resources to be used:

| | | Name of Book | Subject |
|-----------|---|--|---------------------------|
| Reception | 1 | Ahsanul Qawaid | Language |
| | 2 | Arabic Alphabets Colouring book (Altaf & Sons) | Language (with colouring) |
| | 3 | Children's stories from the Quran – Book 1. (Goodword) | Seerah (with colouring) |
| | 4 | Reception Supplementary Booklet | - |
| | 5 | My Surah & Dua Booklet (ACORN) | - |

Note: Please refer to the LTP to determine when each book will be covered.

1. Ahsanul Qawaid

This class has a minimum age of 4 years. Many children will be quite young. Thus, this class will go through “three phases”.

Phase 1:

There will be no “intensive learning”, and the aim and objective is to get children familiarised with the Madrasa environment and to acquaint them with very basic things such as saying Salaam, Jazak... etc. This will last for approximately 6 weeks.

Phase 2:

After 6 weeks, the class will start the Arabic alphabet. The alphabet will be taught randomly using the “Reception Supplementary Booklet”. Teachers will note down the relevant page numbers of the “Reception Supplementary Booklet” in the child’s diary. It is anticipated that phase 2 should take no longer than 3 months (refer to the L.T.P.) and notes in the “Reception Supplementary Booklet”. Lots of use will be made from resources such as the whiteboard, flash cards and games.

Once the alphabet has been completed randomly using the “Reception Supplementary Booklet”, it needs to be covered formally from the book Ahsanul Qawaid.

Phase 3:

After covering the alphabet and small letters, the class will commence the three concepts: Fatha, Kasra, Dhamma (in this order). ***The aim is to understand the concept and not just recite a few words from a particular book or sheet.***

The Arabic alphabet (capital and non-capital letters) and a further 3 concepts (Fatha, Kasra, Dhamma) from Ahsanul Qawaid with sufficient use of the “Reception Supplementary Booklet” will form the core syllabus for this class.

Madrasa Tajweedul Quran

Notes on Ahsanul Qawaid:

- a) The alphabet must be taught randomly.
- b) Each child must have a homework diary when starting the alphabet.
- c) There must be revision each day of all letters covered previously.
- d) Even a letter a day will ensure the alphabet is covered in 6 / 7 weeks. Refer to the L.T.P. for a breakdown.
- e) There is to be **no informal** teaching, as Ahsanul Qawaid is a core syllabus item for the Reception class.
- f) Once Fatha etc is started, the teacher must introduce the MTQ method of Hije. Please ask if you are unsure of this. **We must have one uniform method of Hije in Reception and Level 1.**
- g) The first part of the session *must* be devoted to the core syllabus items.
- h) The 'other syllabus items' can be used to breakdown the teaching of the alphabet / Ahsanul Qawaid and act as a refresher for the pupils.
- i) In Term 3 colouring must be reduced to once or twice a week. This is to ensure that the syllabus is completed and the class is ready for the mode of teaching in Level 1.
- j) The dates given in the LTP are guidelines. If an item is completed before this deadline, then teachers must start the next part of the syllabus.

Learning Objectives for the above:

- Recognition of the different letters of the Arabic alphabet.
- Correct pronunciation of all letters.
- Recognition and correct pronunciation of small (non-capital) letters.
- Recognition and correct pronunciation of the *full mouth* letters.
- Recognition and correct pronunciation of the *throat* letters.
- Ability to differentiate between Fatha, Dhamma and Kasra.
- No overstretching on any of the concepts.
- *Understanding of the MTQ method of Hije.*
- Reciting clearly, loudly, clearly and with Tajweed (C.L.S.T)

2. Duas & Kalimahs

Madrasa Tajweedul Quran

The following Duas and Kalimahs are to be covered in the Reception Class:

1. Saying Salaam.
2. Reply to Salaam.
3. Ta'awwudh - (Explain that this is to be recited when becoming angry aswell).
4. Tasmiyah
5. Before Eating.
6. Before going to sleep.
7. Going up the stairs / hill etc.
8. Coming down the stairs / hill etc.
9. When thanking someone.
10. Increase in knowledge (Help learning Sabaq)
11. First Kalimah.

Notes on Duas & Kalimahs:

1. Duas need to be taught gradually and with full clarity of pronunciation. All children must pronounce each Dua **clearly, loudly and slowly with correct pronunciation.**
2. Duas must be taught on a regular basis and revised **daily.**
3. Devise a revision timetable to ensure all Duas are revised on a regular and consistent basis.
4. The aim is to complete the Dua syllabus in a manner where there is quality. Avoid doing additional Duas especially if it compromises the quality of the Reception Duas syllabus.

3. Other Syllabus Items & General Knowledge

| Term 1 | Term 2 | Term 3 |
|---|--|---|
| <ul style="list-style-type: none"> ▪ Enforcing good behaviour, respect and discipline. ▪ Purpose of coming to the Madrasa. ▪ Getting used to the Madrasa. ▪ Sitting in a formal manner. ▪ Going to the toilet independently. ▪ Wearing shoes and coat independently. ▪ Seasonal Topic – Eid ul Adha, Hajj etc. ▪ Islamic calendar. ▪ Various relevant Nasheeds and rhymes. <p><u>Books:</u></p> <ul style="list-style-type: none"> ▪ Tawheed and awareness of the greatness of Allah. (Link to colouring in Children's stories from the Quran) | <ul style="list-style-type: none"> ▪ Cleanliness: Personal and environmental. ▪ Informal Wudhu. ▪ Respect for all people and being good Muslims. ▪ Concept of Good and Bad ▪ Halal and Haram (linked to senses and food, using what Allah has given us in the right manner). <p><u>Books:</u></p> <ul style="list-style-type: none"> ▪ The First Man - Story of Adam (A.S). ▪ The Two Sons of Adam (A.S). (Link to colouring in Children's stories from the Quran) ▪ Arabic Alphabets Colouring Book (To be completed this term). | <ul style="list-style-type: none"> ▪ Actions of Salaah and the names of the five Salaah. <p><u>Books:</u></p> <ul style="list-style-type: none"> ▪ The Ark of Nuh (A.S and the Animals. (Link to colouring in Children's stories from the Quran) ▪ Allah's best Friend & The Story of Ibrahim (A.S). (Link to colouring in Children's stories from the Quran) <p><i>Ongoing revision of stories, concepts and ideas of the 1st and 2nd term.</i></p> |

Learning Objectives for the above:

By the end of the year children in reception should have reached these objectives.

- To be aware of and understand the greatness of Allah.
- To understand how and why we were created.
- To understand why it is important to stay clean.
- To understand the importance of good Islamic manners.
- To create some awareness of Prophets covered, relate key information with each Prophet and re-tell stories with confidence.
- To have an understanding and awareness of Islamic celebrations (Eid).
- To be able to understand that Salaah is a worship for Allah.

Updated: 01.07.11

Syllabus – Reception Class

Year: 2011/2012