

Level 4 – Quran, Tajweed & Surats

First and foremost:

- Complete revision of all previously covered Tajweed rules within the first few weeks of Madrasa. (Refer to the LTP).
- Quran Sabaq can start from the first day, but at a slow pace. *The revision and understanding of Tajweed rules is essential.*

1. Quran:

1. Three Siparas to be completed this year.
2. Starting from the 4th Juz till the end of the 6th Juz.
3. *Refer to the L.T.P. for the annual breakdown.* This will steadily increase throughout the year.

Notes on the Quran:

1. One of the core objectives of the Quran in Level 4 is that the class must recite with full Tajweed, tune and fluency. Teachers need to build upon the efforts of Levels 2 and 3, and mould their class towards a high standard. After Level 4, pupils are considered for Hifz class, hence the Tajweed and reciting with Tajweed is of major importance.
2. Children must be reciting over one line in one breath, and making Waqf properly at all times.
3. A lot of emphasis needs to be given on fluency and slow recitation.
4. Towards the latter part of the year, there needs to be an element of “excellence in reciting the Quran” and the pupils must be reciting with a tune.

Tajweed Rules:

First complete all the Tajweed rules from Levels 1, 2, and 3, then the following rules to be covered:

1. Ikhfaa of Noon Saakin and Tanween.
2. Ikhfaa of Meem Saakin.
3. Waqf: emphasise that Waqf is only correct where there is a lapse of the breath. Children must be making Waqf in this manner, and not just merely stopping without breaking their breath.

Madrasa Tajweedul Quran

2. Surats to be memorised:

Revise Level 2 and 3 Surats, then cover the following:

1. Maa'oon
2. Quraysh
3. Feel
4. Wal Asr
5. Humazah

Notes on Surats to be memorised:

1. These need to be distributed evenly throughout the year. Refer to the LTP.
2. Surats must be recited with C.L.S.T; the recitation of all children must be clear, loud and slow with Tajweed.
3. In Surats, all Tajweed rules must be implemented, even though the rule may not have been covered yet. Pupils merely need to be told to apply it and informed that the rule itself will be covered later.
4. The teacher must recite each Surat regularly individually or through collective Mashq, so that children adapt to the correct recitation and the tune as well (as an optional extra).
5. A slip must be sent to parents via the homework diary every time a new Surat is started.
6. Surats must be covered on a daily basis. Even if a new Surat is not being covered, there must be revision of Surats taking place on a daily basis. (Make a Surat Revision Timetable (S.R.T). See sample below. (Ask for an electronic version to be emailed to you).

Day	Monday	Tuesday	Wednesday	Thursday	Friday
Surat(s)	Level 2	Level 3	Maa'oon Quraysh	Feel Wal Asr	Lumazah

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