

## Level 6 – Quran, Surats & Arabic

### First and Foremost:

- Complete revision of all Tajweed rules within the few weeks of Madrasa. (Refer to the LTP).
- Quran Sabaq can start from the first day, but at a slow pace. *The revision and understanding of Tajweed rules is essential.*

### 1. Quran:

1. Four Siparas to be completed this year.
2. Starting from the 11<sup>th</sup> Juz till the end of the 14<sup>th</sup> Juz.
3. *Refer to the L.T.P. for the annual breakdown.* This will steadily increase throughout the year.

### Notes on Quran:

1. The challenge in Level 6 is to get the children to excel upon reciting with a tune and reciting in longer breaths. Teacher need to be a role model for this and constantly motivate their pupils.
2. It is not necessary to listen to the entire Sabaq of a pupil; each pupil can be made to recite 5 or 6 lines.
3. At no point must the level of Tajweed and fluency “drop”. This usually occurs when teachers become “relaxed” and complacent. It is essential pupils are constantly asked questions relating to Tajweed.

### Tajweed Rules:

1. No new Tajweed rules to be covered from this year.
2. Within the first few weeks, all the rules from Levels 1 to 4 needs to explained and revised.
3. Emphasis needs to be on practical implementation and pupils must be tested on Tajweed rules randomly and on a regular basis. There must be practical implementation of all Tajweed rules and pupils must also be able to confidently explain the various Tajweed rules.

# *Madrasa Tajweedul Quran*

## 2. Surats to be memorised:

Revise Level 2, 3, 4 and 5 Surats, then cover the following:

1. Qadr
2. Watteen
3. Alam Nashrah
4. Wad-Duhaa

### Notes on Surats to be memorised:

1. These need to be distributed evenly throughout the year. Refer to the LTP.
2. Surats must be recited with C.L.S.T; the recitation of all children must be clear, loud and slow with Tajweed.
3. In Surats, all Tajweed rules must be implemented, even though the rule may not have been covered yet. Pupils merely need to be told to apply it and informed that the rule itself will be covered later.
4. The teacher must recite each Surat regularly individually or through collective Mashq, so that children adapt to the correct recitation and the tune as well (as an optional extra).
5. A slip must be sent to parents via the homework diary every time a new Surat is started.
6. Surats must be covered on a daily basis. Even if a new Surat is not being covered, there must be revision of Surats taking place on a daily basis. (Make a Surat Revision Timetable (S.R.T). See sample below. (Ask for an electronic version to be emailed to you).

Day	Monday	Tuesday	Wednesday	Thursday	Friday
Surat(s)	Level 2	Level 3	Level 4	Level 5	Level 6

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