

Level 10B – Quran, Surats & Kitabs

First and Foremost:

- Complete revision of all Tajweed rules within the few weeks of Madrasa. (Refer to the LTP).
- Quran Sabaq can start from the first day, but at a slow pace. *The revision and understanding of Tajweed rules is essential.*

1. Quran:

1. Quran will be covered 2 days a week only.
2. As the Quran has been completed, the following Surats of the Quran will be covered as *Nazarah*:
 - a) Yaseen
 - b) Kahf
 - c) Mulk
 - d) Alif Laam Meem Sajdah
 - e) Waqi'ah
 - f) Jumu'ah
 - g) Dukhan
 - h) Rahmaan
 - i) Hadeed
 - j) Fath
3. The teacher must provide a handout of 1 or 2 virtues of each Surah at the beginning of the year. The virtue would then be covered prior to commencing the Surah.
4. Quran Sabaq must stop one month before the IGCSE exam. The Quran teacher will then cover something specific with the class, relating to the IGCSE exam. The Quran Sabaq will then resume after the exam.
5. *Refer to the L.T.P. for the annual breakdown.* This will steadily increase throughout the year.
6. The challenge in Level 10 is to get the children to excel upon reciting with a tune and reciting in longer breaths. Teacher need to be a role model for this and constantly motivate their pupils.
7. It is not necessary to listen to the entire Sabaq of a pupil; each pupil can be made to recite 5 or 6 lines.
8. At no point must the level of Tajweed and fluency “drop”. This usually occurs when teachers become “relaxed” and complacent. It is essential pupils are constantly asked questions relating to Tajweed.

Madrasa Tajweedul Quran

Tajweed Rules:

1. No new Tajweed rules to be covered from this year.
2. Within the first few weeks, all the rules from Levels 1 to 4 needs to explained and revised.
3. Emphasis needs to be on practical implementation and pupils must be tested on Tajweed rules randomly and on a regular basis. There must be practical implementation of all Tajweed rules and pupils must also be able to confidently explain the various Tajweed rules.

2. Surats to be memorised:

No new Surats to be covered.

Notes on Surats to be memorised:

1. These need to be distributed evenly throughout the year. Refer to the LTP.
2. Surats must be recited with C.L.S.T; the recitation of all children must be clear, loud and slow with Tajweed.
3. In Surats, all Tajweed rules must be implemented, even though the rule may not have been covered yet. Pupils merely need to be told to apply it and informed that the rule itself will be covered later.
4. The teacher must recite each Surat regularly individually or through collective Mashq, so that children adapt to the correct recitation and the tune as well (as an optional extra).
5. A slip must be sent to parents via the homework diary every time a new Surat is started.
6. Surats must be covered on a daily basis. Even if a new Surat is not being covered, there must be revision of Surats taking place on a daily basis. (Make a Surat Revision Timetable (S.R.T). See sample below. (Ask for an electronic version to be emailed to you).

Day	Monday	Tuesday	Wednesday	Thursday	Friday
Surat(s)	Level 2	Level 3	Level 4	Level 5	Level 6

4. Salaah:

1. Revision of the complete Salaah syllabus including Wudhu must take place.
2. At least *twice* in the year, Salaah needs to be covered practically with a lot of emphasis on “concentration & devotion”.
3. Pupils must be encouraged to perform Salaah at home and teachers must monitor pupils closely during Salaah times in Mad

5. Books to be covered:

	Name of Book	Subject
1	The History of Al Khilafah Ar Rashidah (IQRA) – To complete.	Seerah
2	Understanding Umrah & Hajj	Fiqh
3	Understanding Tahaarah & Salaah	Fiqh
4	My Surah & Dua Booklet (ACORN)	-

Notes on the above books:

1. The main focus in Level 9 and Level 10 is to prepare the pupils for GCSE Islamiyat.
2. Refer to the L.T.P. for the teaching order of books.
3. Thorough revision over a few weeks of what was covered during Level 9 in Al Khilafah Ar Rashidah must take place before commencing any new Sabaq.
4. The History of Al Khilafah Ar Rashida is a challenging yet extremely interesting Kitab. Before starting each chapter, it is important a summary / conclusion is provided to the children.
5. Regular revision must take place. A set of revision questions is available for The History of Al Khilafah Ar Rashida. Please email the Madrasa for this.
6. Pupils must have a thorough knowledge of events occurring in chronological order. This especially applies to The History of Al Khilafah Ar Rashida. Pupils must portray a sound knowledge of the lives of the Khulafa.
7. This booklet contains information mentioned in the IGCSE Islamiyat specification. Thus, it must be taught bearing in mind that it is covering a key part of the IGCSE Islamiyat specification. (Please refer to the specification)
8. Pupils must be confident with the main aspects of Al Khilafah Ar Rashida, especially those mentioned in the IGCSE specification.
9. Revision of the Kitab must take place whilst Sabaq is going on during the year.
10. Children must not be made to “memorise” large chunks of text. We want pupils to understand concepts etc, and be able to explain confidently in their own words.
11. An alternative to all difficult words must be provided, and pupils instructed to write them down.
12. Before the start of each lesson, there must be a recap of the previous lesson. In this manner, there will be learning taking place on a daily basis.

Updated: 01.07.11