Level 8 – Kitabs & Duas

1. Books to be covered:

		Name of Book	Subject
Level 8	1	Understanding the Denominations of Islam (ACORN)	Aqaaid
	2	Islamic Tahdhib & Akhlaaq (IQRA)* (Up to page 224 - P156 to 204 as consolidation.	Tahdheeb
	3	Understanding Tahaarah & Salaah (ACORN)	Fiqh
	4	Stories of the Prophets	Seerah
	5	Tuhfatul Banaat (JU Ta'limi Board) *Girls only*	Fiqh
	6	Tasheel ul Ahaadeeth 3	Hadith
	7	Arabic Step 2 – Quran lesson	Language
	8	My Surah & Dua Booklet (ACORN)	-

* For 2011 / 12:
Tahdhib Islamic Manners Book 4 will be taught in place of Islamic Tahdheeb & Akhlaaq.

Notes on the above books:

1. Refer to the L.T.P. for the teaching order of books.
2. Teachers need to assess the reading ability of the class and then teach accordingly.
3. As soon as you finish the first book, a revision timetable needs to be in place (ask for a sample). When you finish another book, this revision timetable needs to be updated (and so on). All pupils must have a copy of the revision timetable and a copy to be displayed in the classroom as well.
4. All handouts, summary sheets, tests etc MUST be in a child-friendly format. This includes using appropriate fonts, words, spacing etc. If in doubt, ask the head to check your handout / summary etc before giving it out.
5. Children must not be made to "memorise" large chunks of text. We want pupils to understand concepts etc, and be able to explain confidently in their own words.

2. Salaah:

1. Revision of the complete Salaah syllabus including Wudhu must take place.
2. At least *twice* in the year, Salaah needs to be covered practically with a lot of emphasis on "concentration & devotion".
3. Pupils must be encouraged to perform Salaah at home and teachers must monitor pupils closely during Salaah times in Madrasa.

3. Duas & Kalimahs:

No new Duas to be covered.

Notes on Duas & Kalimahs:

1. Duas need to be taught with full clarity. *All children must pronounce each Dua clearly, loudly and slowly without any word (and Harakah) or pronunciation errors.*
2. Duas must be revised on a daily basis. Even if a new Dua is not being covered, there must be revision of Duas taking place on a daily basis. (Make a Dua Revision Timetable (D.R.T). Ask for a sample to be emailed to you).
3. "Collective Mashq" of new Duas is mandatory. This will not only help the pupils memorise the new Dua, but will also ensure the pupils pick up the correct pronunciation.
4. Always teach Duas assuming there is no prior knowledge, even though some Duas may have been covered in the previous years.
5. Refer to the LTP to help you plan to space out the Duas to be covered throughout the year.