

# Madrasa Tajweedul Quran

## Level 1

### Books / resources to be used:

- Ahsanul Qawa'id.
- Building with Arabic alphabets (Al-KHAIR).
- Two Workbooks (supplementary exercises) on Ahsanul Qawaid.
- Arabic letters Activity Book (IQRA).
- Dua book
  
- *This year only (2009 / 2010): Any two Goodword colouring books*
- *Let's learn from the Holy Quran (IQRA). Not for this year (2009 / 2010).*

### Notes:

- The alphabet is to be taught randomly.
- Teachers must ensure there is no "parrot fashion" learning.
- The Sabaq must be clearly noted in the homework diary. The homework diary is a very important method of communication.
- Teachers must send out a regular update letter to parents (ask for a sample). This helps parents, and also helps the teacher.
- Ahsanul Qawa'id does not always have sufficient examples relating to a particular concept; hence it is very important to use the supplementary workbook. ***This workbook needs to be covered as required, it is not necessary to cover every example of each page.***
- If the teacher sees it necessary, further sheets can be made and given out. The aim is to provide plenty of examples relating to a particular concept.
- There must be revision everyday of all previous concepts. A few examples can be written on the whiteboard and children can be asked randomly.
- The general knowledge topics and Duas will run parallel with Ahsanul Qawaid. They can be used to "break the learning".

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## Tajweed Rules:

- Recognition & **correct** pronunciation of all the letters.
- Correct pronunciation of Full Mouth Letters.
- Ghunna (Noon Mushaddad, Meem Mushaddad AND small Meem).
- Madd – Simply explain that one is stretched **longer** than the other.
- Huroof-e-Maddah (pupils MUST be able to differentiate between long and short vowel points).

## Duas & Kalimas:

1. Saying Jazakallah (at the correct time).
2. Going up the stairs / hill etc.
3. Coming down the stairs / hill etc.
4. 2 Kalimas (Revision from LAST years Reception class. No NEW Kalimahs to be covered this year).
5. Before eating.
6. After eating.
7. After sneezing (The entire sequence).
8. Dua to be read if forgotten to recite the eating Dua.
9. Before sleeping.
10. Waking up.
11. After drinking milk.
12. Dua when it rains.

## General Knowledge:

The following can be taught through stories and motivation:

1. Awareness of Allah.
2. When covering the first Kalimah, elaborate on aspects of Tawheed and the importance in Islam of Tawheed (oneness of Allah).
3. Name of our Prophet, Name of his parents and Place of birth.
4. To do Salaam upon **entering** and **leaving** the class / home etc.
5. To respect elders.
6. Cleanliness – Informal Wudhu (Hands, face & feet)
7. Cleanliness – Method of going to toilet. To be explained in the first week and every so often.

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## Notes on Duas and General Knowledge:

1. Each item in this list needs to be taught over the year (so that topics are evenly distributed).
2. Each item needs to be covered at least 3 times.
3. Finish off all the items once, and then start again. This will reduce boredom.
4. If you make a handout on these topics. Please ensure you forward a copy of all handouts to the headteacher. This will help others in the future.
5. Duas need to be taught gradually and with full clarity of pronunciation. All children must pronounce each Dua **slowly** and **clearly**.
6. Duas MUST be taught on a regular basis and revised regularly. Staff must NOT leave Duas till the end of the year.

Updated: 24/09/09