

# *Madrasa Tajweedul Quran*

## Level 2 – Kitabs & Duas

### Books to be covered:

1. The Life and sayings of Rasulullah (IQRA).
2. Our religion is Islam (IQRA).
3. Tasheel-ul-Fiqh, Number 1.
4. My coloring book of Salaah (IQRA).
5. Asma & Talha Series – 3 textbooks and 1 workbook - *for 2009 / 2010 only. For 2010 onwards, the book will be "My Big Learning Book" (ACORN).*
6. Dua booklet.

### Notes on books:

1. The reading ability of this class will be quite limited, and this needs to be taken into consideration.
2. To counter the above, the whiteboard needs to be used to its full potential.
3. Children need to be able to confidently "talk about" what they have learnt.
4. Formal learning must take place at all times.
5. As the reading ability is very limited, children need to be given conclusions of topics. The teacher should make a list of the main items from each book, and give this to the class as a support item.
6. Refer to the L.T.P. for the teaching order of books.

### Duas & Kalimas:

First revise the items from Level 1 (this must be within a maximum of 8 weeks). Then the following:

1. After eating as a guest.
2. Entering / leaving the toilet.
3. After drinking water.
4. When becoming angry (Ta'awwuz).
5. Tashahud – To be implemented with Salaah.
6. Entering Market place / town centre (4<sup>th</sup> Kalima).
7. Entering / leaving Masjid.
8. Looking in the mirror.
9. Revision of 1<sup>st</sup> and 2<sup>nd</sup> then 3<sup>rd</sup> and 4<sup>th</sup> Kalimah.

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## Salaah:

1. Children to learn the names of the 5 daily Salaah.
2. The actions of Salaah, including standing, sitting and doing Ruku / Sajdah correctly need to be emphasised.
3. At a minimum all children must learn and implement the Tasbeeh of Ruku and Sajdah. Teachers can also emphasise other things such as what to read in Qawmah and after Takbeer-e-Tahrimah.
4. Emphasis on Wudhu in a manner that children understand it is obligatory before touching Quran and before performing Salaah.
5. Have role plays of children performing Salaah with Jamaat (congregation) and giving Adhaan.

## Notes on Duas:

1. Duas need to be taught gradually and with full clarity. All children must pronounce each Dua slowly and clearly without any errors in pronunciation.
2. Duas MUST be taught on a weekly basis. Staff must not leave Duas till the end of the year.
3. Always teach Duas assuming there is no prior knowledge, even though some Duas may have been covered in the previous year.
4. Staff need to use their initiative when teaching Duas. All Duas need to be gradually spread out throughout the year. These are young children, hence planning is essential.

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