

# *Madrasa Tajweedul Quran*

## Level 3 – Kitabs & Duas

### Books to be covered:

1. Asma & Talha Series – 3 textbooks and 1 workbook - *cover this first as an introduction to the year.*
2. We are Muslims – Elementary Grade One (IQRA), workbook and textbook.
3. Salat for children (Ishayat-ul-Islam). *For pupil reference only when covering Salaah*
4. Tasheel-ul-Aqaid - No. 1
5. Tasheel-ul-Akhlaaq Wal-Adaab – No. 1
6. Tasheel-ul-Fiqh No. 2
7. Muhammad the last prophet (IQRA), workbook and textbook.
8. Dua booklet.

### Notes on the above books:

1. Teachers need to assess the reading ability of the class and then teach accordingly.
2. Certain books have a “teaching guide”; please refer to this if applicable.
3. *Use the revision questions and / or any workbooks in parallel to the relevant lesson being covered. Do not wait for the topic or book to be completed.*
4. Refer to the L.T.P. for the teaching order of books.

### Salaah:

1. One of the key objectives of Level 3 is Wudhu & Salaah. This needs to be taught as a FULL SUBJECT, with lots of practical demonstrations. Every child must demonstrate practically how to perform Wudhu & Salaah. The “Salat for children (Ishayat-ul-Islam)” is merely a guide, and teachers must never solely rely on this book or its contents.
2. Salaah needs to be covered at least 3 times in the year (for at least 3 weeks at a time). After each phase there must be a gap of a few weeks. However on an on-going basis, teachers can randomly question children. The books on Salaah can run parallel with practical Salaah.
3. Whilst practical Salaah is being carried out, the children must learn the relevant Duas. **Parents must be informed via the homework diary,** and

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time needs to be given to memorise by heart. All items that are to be memorised must be “broken down” and a line or two to be given at a time.

4. See the “Salaah” section of the Level 2 syllabus. This also needs to be revised.
5. The target is that the class must know how to perform individually (and not in congregation) **the Fardh Rakaats of all five prayers** (thus Sunnats etc are not to be covered).

## Duas & Kalimas:

First revise the items from Levels 1 and 2 (this must be within a maximum of 8 weeks). Then the following:

1. Starting / breaking fast.
2. Thana.
3. Tashahud.
4. Durood Shareef.
5. Dua after Durood Shareef.
6. Iman-e-Mujmal.
7. Iman-e-Mufassal (with explanation).

Note: By the end of Level 3 ALL Seven Kalimahs MUST be covered except the 5<sup>th</sup> Kalimah. (The 5<sup>th</sup> Kalimah is NOT taught in MTQ).

## Notes on Duas:

1. Duas need to be taught gradually and with full clarity. All children must pronounce each Dua slowly and clearly without any errors in pronunciation.
2. Duas MUST be taught on a weekly basis. Staff must not leave Duas till the end of the year.
3. Always teach Duas assuming there is no prior knowledge, even though some Duas may have been covered in the previous year.
4. Staff need to use their initiative when teaching Duas. All Duas need to be gradually spread out throughout the year. These are young children, hence planning is essential.

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