

Madrasa Tajweedul Quran

Level 4 – Kitabs, Arabic & Duas

Books to be covered:

1. Tasheel-ul-Aqaid: Books 2 & 3.
2. Tasheel-ul-Akhlaaq Wal Aadaab – Books 2 & 3.
3. We are Muslims - Elementary Grade Two (IQRA), workbook and textbook.
4. Tasheel-ul-Fiqh – No. 3
5. Our Prophet - Life in Makkah, workbook and textbook (IQRA).
6. Arabic step 1 (ACORN)
7. Dua booklet.

Notes on the above books:

1. Refer to the L.T.P. for the teaching order of books.
2. Teachers need to assess the reading ability of the class and then teach accordingly.
3. As soon as you finish the first book, a revision timetable needs to be in place (ask for a sample). When you finish another book, this revision timetable needs to be updated (and so on). All pupils must have a copy of the revision timetable and a copy to be displayed in the classroom as well.
4. All handouts, summary sheets, tests etc MUST be in a child-friendly format. This includes using appropriate fonts, words, spacing etc. If in doubt, ask the head to check your handout / summary etc before giving it out.
5. Children must not be made to “memorise” large chunks of text. We want pupils to understand concepts etc, and be able to explain confidently in their own words.

Salaah:

1. One of the key objectives of Level 4 is to build upon the aspects of Salaah that were covered in Level 3. See the Level 3 syllabus. Salaah needs to be covered over the year.
2. As revision, the class must **first revise** how to perform **the Fardh Rakaats of all five prayers.**
3. **The target for Level 4** is to learn how to perform individually (and not in congregation) the **Fardh, Witr and Sunnat Rakaats of all five prayers.** Children must clearly understand the main differences between the method of Fardh and Sunnah prayers.

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Arabic:

1. In Arabic, our focus from this year is Classical Arabic. Hence all material relating to Arabic will be based on this.
2. One complete lesson a week (preferably mid-week) needs to be devoted for Arabic. In addition to this, there needs to be a revision / recap the following day for at least twenty minutes. This will obviously require taking twenty minutes or so from the next day's lesson.
3. ***Revision of the vocabulary and basic concepts from Levels 2 and 3 needs to be revised before starting Arabic Step 1.***
4. In addition to the above, teachers must use a few minutes (on an informal basis) each day to "brainstorm the class" with questions on Arabic.
5. Teachers will be required to prepare additional handouts giving examples etc of concepts and grammar rules.
6. Wherever possible, in Duas, Surats etc teachers must point out the parts which children can relate to. This may be very minimal and / or limited in Level 4; however it will be a very positive experience for the children.
7. ***The whiteboard MUST be used to explain grammar rules and concepts. This will help children immensely and will make the lesson interactive.***

Duas & Kalimas:

First revise the items from Levels 1, 2 and 3 (this must be within a maximum of 12 weeks). Then the following:

1. Dua after Adhaan.
2. Dua-e-Qunoot (special emphasis on this throughout the year with clear audible recitation).
3. Dua after Salaah.
4. Entering / leaving house.
5. Wearing old clothes.
6. Wearing new clothes.

Notes on Duas:

1. Duas need to be taught gradually and with full clarity. All children must pronounce each Dua slowly and clearly without any errors in pronunciation.
2. Duas MUST be taught on a weekly basis. Staff must not leave Duas till the end of the year.

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3. Always teach Duas assuming there is no prior knowledge, even though some Duas may have been covered in the previous year.
4. Staff need to use their initiative when teaching Duas. All Duas need to be gradually spread out throughout the year. These are young children, hence planning is essential.

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