

Madrasa Tajweedul Quran

Level 4 – Quran, Tajweed & Surats

First and foremost:

Complete revision of all Tajweed rules within the first week of Madrasa. Quran Sabaq can start from the first day, but at a slow pace. *The revision and understanding of Tajweed rules is essential.*

Quran:

1. Four Siparas to be completed this year.
2. Starting from the 4th Juz till the end of the 7th Juz.
3. The average number of lines per day will be 8½. *Refer to the L.T.P. for the annual breakdown.*

Notes on the Quran:

1. One of the core objectives of the Quran in Level 4 is that the class MUST recite with full Tajweed, tune and fluency. Teachers need to build upon the efforts of Levels 2 and 3, and mould their class towards a high standard. After Level 4, pupils are considered for Hifz class, hence the Tajweed and reciting with Tajweed is of major importance.
2. Children must be reciting over one line in one breath, and making Waqf properly at all times.
3. A lot of emphasis needs to be given on fluency and slow recitation.
4. Towards the latter part of the year, there needs to be an element of “excellence in reciting the Quran”.

Tajweed Rules:

First complete all the Tajweed rules from Levels 1, 2, and 3 (this must be within a maximum of 6 to 8 weeks). Then the following to be implemented.

1. Rule relating to the Ikhfaa of Noon Saakin and Tanween.
2. Ikhfaa of Meem Saakin.
3. Waqf: emphasise that Waqf is only correct where there is a lapse of the breath. Children must be making Waqf in this manner, and not just merely stopping without breaking their breath.

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Surats to be memorised:

Revise the following within 12 weeks:

1. Al-Fatiha
2. Al-Ikhlās
3. Al-Kauthar
4. Al-Asr
5. An-Naas
6. Al Falaq
7. Al Lahab
8. AN Nasr
9. Al Kaafiroon
10. Al Maa'oon
11. Al Quraysh
12. Al Feel

Then:

1. Al Lumazah
2. Al Takathur
3. Al qaria'h
4. Wal Aadiyaat

Notes on Surats to be memorised:

1. These need to be distributed evenly throughout the year.
2. Surats must be recited slowly and with Tajweed.
3. The teacher must recite each Surat regularly so that children adapt to the correct recitation and (as an optional extra) the tune.
4. A slip must be sent to parents via the homework diary every time a new Surat is started.
5. When children have school holidays, teachers must take advantage of this and utilise the extra time children have at home.
6. A revision timetable must be in place and regularly updated. *The teacher needs to ensure Surats are listened to everyday.*

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