

# *Madrasa Tajweedul Quran*

## Level 5 – Kitabs, Arabic & Duas

### Books to be covered:

1. Tasheel-ul-Aqaid Books 4 & 5.
2. Tasheel-ul-Akhlaaq Wal Aadaab – Books 4 & 5.
3. Our Prophet life in Madinah (Part 2) Workbook and textbook
4. Arabic: Arabic Step 2 (after full revision of step 1).
5. Teaching of Our Prophet: 15 Ahadith.
6. Islam for younger people.
7. Tasheel-ul-Haq Fiqh No. 5<sup>1</sup>
8. Dua Booklet.

### Notes on the above books:

1. Refer to the L.T.P. for the teaching order of books.
2. Teachers need to assess the reading ability of the class and then teach accordingly.
3. One of the key objectives of Level 5 is for children to explain aspects such as Fiqh in their own words.
4. As soon as you finish the first book, a revision timetable needs to be in place (ask for a sample). When you finish another book, this revision timetable needs to be updated (and so on). All pupils must have a copy of the revision timetable and a copy to be displayed in the classroom as well.
5. If you make handouts, summary sheets, tests etc, these must be in a child-friendly format. This includes using appropriate fonts, words, spacing etc. If in doubt, ask the head to check your handout / summary etc before giving it out.
6. Children must not be made to “memorise” large chunks of text. We want pupils to understand concepts etc, and be able to explain confidently in their own words.
7. To memorise the 15 Ahadith is important, as this will be in the end of year assessment.

---

<sup>1</sup> The parts relating to Janabah etc are not to be covered.

# *Madrasa Tajweedul Quran*

## Salaah:

1. One of the key objectives of Level 5 is to build upon the aspects of Salaah that were covered in Levels 3 and 4. Salaah needs to be covered over the year.
2. As revision, the class must **first revise** how to perform individually (and not in congregation) **the Fardh, Witr and Sunnat Rakaats of all five prayers**
3. **The target for Level 5** is to learn how to perform the **Fardh Rakaats of all five prayers behind the Imam including how to perform Rakaats missed (Masbooq)**. Children must clearly understand when to recite and when to remain silent behind the Imam. Girls also need to understand the importance of learning this, as it is required when performing behind the Imam on occasions such Hajj and Umrah.

## Arabic:

1. In Arabic, our focus is Classical Arabic. Hence all material relating to Arabic will be based on this.
2. Two complete lessons a week (preferably mid-week) need to be devoted for Arabic.
3. In addition to the above, teachers must use a few minutes (on an informal basis) each day to “brainstorm the class” with questions on Arabic.
4. A lot of emphasis needs to be given this year on grammar and etymology.
5. Teachers will be required to prepare additional handouts giving examples etc of concepts and grammar rules.
6. Wherever possible, In Duas, Surats etc teachers must point out the parts which children can relate to. This may be very minimal and / or limited in Level 5; however it will be a very positive experience for the children.
7. ***The whiteboard MUST be used to explain grammar rules and concepts. This will help children immensely and will make the lesson interactive.***
8. Step 1 must be revised thoroughly and in a manner where all grammar rules are fully understood.

## Duas & Kalimas:

First revise the items from Levels 1 to 4 (this must be within a maximum of 12 weeks). Then the following:

# *Madrasa Tajweedul Quran*

1. How to give Adhaan & Iqaamah<sup>2</sup> – **A special emphasis on this.**
2. Wudhu Duas (Before, during and after).
3. Bidding someone farewell.
4. Boarding a car or other vehicle.
5. Embarking on a journey (Explain the difference between the 2).
6. When seeing the new moon.

Updated: 24/09/09

---

<sup>2</sup> This can run parallel when covering Salaah behind the Imam. Practical demonstrations are necessary from every child.