

Madrasa Tajweedul Quran

Level 7 – Kitabs & General Knowledge

Books to be covered:

1. Islamic Tahdhib & Akhlaq (IQRA). **Part 2 only (from page 147).**
2. Taleem-ul-Haq (Sawm, Zakaat & Hajj sections). All Fiqh aspects to be explained in detail. Use “Taleemul Haq” revision book as a supplement.
3. Teachings of our prophet (IQRA), Ahadith numbers 31 to 45 (and revision of 1 to 30).
4. Muhammad the beloved prophet (by Iqbal Ahmed Azmi).
5. Stories of the prophet

Notes on the above books:

1. **Refer to the L.T.P.**
2. One of the key objectives of Level 7 is for children to explain aspects such as Fiqh in their own words.
3. Taleemul Haq is merely there as a guide. The 3 topics (Sawm, Zakaat & Hajj) need to be covered AS TOPICS. Hence children must have a very good idea of the aspects of Sawm, Zakaat & Hajj.
4. At least once in the year, Salaah needs to be covered practically with a lot of emphasis on “concentration & devotion”.
5. Janazah Salaah also needs to be covered at least once (in detail).
6. Islam (by Gulam Sarwar): There is a lot of text in this book. Hence the teacher needs to ensure there are conclusions and plenty of interaction (including debates and discussion).
7. Prophet Jesus Book: See note on Islam (by Gulam Sarwar). ***This book needs to be completed by 20th December (before the Christmas period).***
8. Each time a book is completed, the teacher MUST provide a set of revision questions (A4 back to back). This can be used as a revision aid. Please first ask other colleagues if any such material is already available.
9. As soon as you finish the first book, a revision timetable needs to be in place (ask for a sample). When you finish another book, this revision timetable needs to be updated (and so on). All pupils must have a copy of the revision timetable and a copy to be displayed in the classroom as well.
10. All handouts, summary sheets, tests etc MUST be in a child-friendly format. This includes using appropriate fonts, words, spacing etc. If in doubt, ask the head to check your handout / summary etc before giving it out.

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11. Children must not be made to “memorise” large chunks of text. We want pupils to understand concepts etc, and be able to explain confidently in their own words.

Duas & Kalimas:

First revise the items from Levels 1 to 6 (this must be within a maximum of 12 to 15 weeks). The aim is to create “thoroughness” in Duas.

After this revision, the teacher will pick ANY FOUR RABBANA DUAS for the class. See the headteacher before implementing them. ***These Duas are to be memorised with a reflection of the overall meaning.***

Updated: 03/10/08