

Madrasa Tajweedul Quran

Reception Class

This class has a minimum age of 3 years and 9 months. Many children will be quite young, and this class is ideal to get them used to attending the Madrasa.

This class will cover “three phases”.

Phase 1: There will be no “intensive learning”, and the aim and objective is to get children used to the Madrasa environment and to acquaint them with very basic things such as saying Salaam, Jazak... etc. This will last for approximately 6 weeks.

Phase 2: After 6 weeks, the class will start the Arabic alphabet. The alphabet will be taught randomly. Teachers will note down the relevant alphabet in the homework diary. It is anticipated that phase 2 should take no longer than 3 months (refer to the L.T.P.). Lots of use will be made from resources such as the whiteboard, flash cards and games.

Once the alphabet has been completed randomly, it needs to be covered formally from the book Ahsanul Qawaid.

The Arabic alphabet and a further 6 concepts from Ahsanul Qawaid will form the CORE syllabus for this class. In addition to this, ALL DUAS and the 1st and 2nd Kalimah will also form the CORE syllabus.

Phase 3: After covering the alphabet and small letters, the class will start the first of the three concepts (Fatha, Kasra, Dhamma).

Notes on Ahsanul Qawaid:

- a) The alphabet must be taught randomly.
- b) Each child must have a homework diary when starting the alphabet.
- c) There must be revision each day of EVERYTHING.
- d) Even a letter a day will ensure the alphabet is covered in 6/7 weeks. Refer to the L.T.P. for a breakdown.
- e) There is to be no INFORMAL teaching, as Ahsanul Qawaid is a CORE syllabus item for the reception class.
- f) The first part of the session MUST be devoted to the CORE syllabus items.
- g) The other items of the syllabus can be used to breakdown the teaching of the alphabet / Ahsanul Qawaid.

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h) The dates given in this syllabus are “latest deadlines”. If an item is completed before this deadline, then teachers must start the next part of the syllabus.

CORE ITEMS of the syllabus.		
Phase 1	Phase 2	Phase 3
<ol style="list-style-type: none"> 1. Saying Assalamualaykum. 2. Saying Jazakallah. 3. The 1st Kalimah. 4. Dua for going up the stairs. 5. Dua for going down the stairs. 6. Saying Bismillah. 7. Eating Dua. 8. After drinking milk. 	<p>The Arabic alphabet. Non-capital Arabic letters. Colouring the alphabet.</p> <p>Duas:</p> <ol style="list-style-type: none"> 1. Dua after eating. 2. Both Sleeping Duas. 3. Dua when it rains. 4. The 2nd Kalimah. 5. Saying Ta’awwauz. <p>When to say Subhanallah, Alhamdulillah and Allahhuakbar.</p> <p>Names of 5 prophets.</p>	<p>Ahsanul Qawaid:</p> <p>Dhamma, Fatha and Kasra</p> <p>A total of 6 concepts need to be covered in this book.</p> <p>Duas:</p> <p>Before going to toilet After coming out from the toilet.</p> <p>Tajweed rules:</p> <p>Recognition and correct pronunciation of <i>throat letters</i> and <i>full mouth letters</i>.</p>

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Non-core syllabus items		
Phase 1	Phase 2	Phase 3
<p>Enforcing good behaviour, respect and discipline. Purpose of coming to the Madrasa.</p> <p>Getting used to the Madrasa. Going to the toilet independently. Wearing shoes and coat independently.</p> <p>Various relevant Nasheeds and rhymes.</p> <p>Tawheed and awareness of the greatness of Allah.</p> <p>(Seasonal topic) – Eid-ul-Adha, Hajj, Sacrifice, and the story of Ibrahim and Ismail (A.S.)</p> <p>Islamic calendar.</p>	<p>Story of Prophet Nuh.</p> <p>Cleanliness: personal, environmental and informal Wudhu.</p> <p>Respect for all people and being good Muslims.</p> <p>Halal and Haram (linked to senses and food, using what Allah has given us in the right manner).</p> <p>Prophet Mohammad (link to the first Kalimah).</p> <p>Concept of good and bad. Angels and books of Allah.</p> <p>Various relevant Nasheeds and rhymes.</p>	<p>Actions of Salaah and the names of the five Salaah.</p> <p>Role play of Imam leading Salaah.</p> <p>Revision and recap of Kalimahs and duas covered in the first 2 terms.</p> <p>Ongoing revision of stories, concepts and ideas of the 1st and 2nd term.</p>

Reception learning objectives:

By the end of the year children in reception should have reached these objectives.

- To be aware of and understand the greatness of Allah.
- To understand how and why we were created.
- To understand why it is important to stay clean.
- To understand the importance of good Islamic manners.
- To create an awareness of Prophets and develop some Knowledge of Islamic History.
- To begin to understand the pillars of Islam.
- To have an understanding and awareness of Islamic celebrations.
- To begin to recite Kalimahs, Duas and re-tell stories with confidence.
- To begin to understand the 7 articles of faith mentioned in Iman-e-Mufassal.
- To be able to understand that Salaah is a worship for Allah.

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In Ahsanul Qawaid:

- Recognise the Arabic alphabet.
- Read the alphabet and differentiate between letters (especially from the same family).
- Recognise and read small (non-capital) letters.
- Recognise full mouth letters.
- Differentiate between Fatha, Dhamma and Kasra.
- Reciting loudly, clearly and audibly.

Books required:

1. Arabic Alphabets Colouring book (Publisher: Altaf & Sons).
2. Ahsanul Qawaid.
3. Children's stories from the Quran
4. Dua booklet (40 Daily prayers) – Mainly as a reference for parents.

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