



## Level 3 – Islamic Studies & Duas

### 1. Kitabs:

	Name of Book	Subject
1	Safar Year 2 Islamic Studies – Workbook and textbook	Aqāid, Fiqh, Sīrah & Tahdhīb
2	Ilm 2 Amal: Level 1 - Book 1 and 2	Mu'āsharāt & Mu'āmalāt
3	Memorising & Understanding Short Surahs – <b><i>Quran lesson only</i></b>	-
4	My Prophet's Prayers	-

### Safar – Islamic Studies:

1. Refer to the “Notes on Islamic Studies” section of the syllabus.
2. The guidance mentioned is important and teachers are to implement these guidelines when covering this Kitab.
3. This book will be covered for 3 days a week.
4. Refer to the schemes of work for the Safar book. This must be incorporated into the teaching in a selective manner, where the teacher does not fall behind in the syllabus as per the guidance given in the LTP. Please see the deputy-head regarding this if unsure.

### 5. Exercises & Homework:

- Teachers are to cover only the “Standard” exercises from the workbook.

*Refer to the “Islamic Studies Workbook – Policy & Guidelines” on the Madrasah website. This contains guidance on all matters related to the workbook and advanced exercises.*

- If there is a lack of time in class to complete exercises, one exercise per week should be given as homework over the weekend.

## Ilm 2 Amal:

1. The class teacher will need to familiarise him/herself with the content that has to be covered.
2. There are two books to cover; Book 1 and Book 2.
3. The lessons must be covered in an interactive manner where the teacher gives a verbal overview of the lesson objectives first.
4. The aim of the curriculum is to provide a platform for enrichment and learning via a more discussion-based approach.
5. Thus, teachers are not to adopt an “information learning” approach similar to that of other Islamic Studies curricula like Safar etc, as this defeats the objective of Ilm 2 Amal.
6. *There will not be an exam for these modules at mid-year and end of year.*
7. ***There may also be a training event organised by Ilm 2 Amal.***
8. If unsure on any matters, please see the Deputy-Head.

***Refer to the L.T.P. for the teaching order of Kitabs.***

## Ilm 2 Amal – Enrichment Activity:

- ✓ This is the section of the syllabus where pupils will practically implement some of the lessons from the Ilm 2 Amal or Safar syllabus.
- ✓ The objective is to promote “Ilm2Amal”, where knowledge becomes a practical reality.
- ✓ One of the key elements of the Ilm 2 Amal syllabus is to organise and run practical lessons and enrichment activities.
- ✓ These practicals enrich the syllabus and also make the learning experience more enjoyable for children.
- ✓ They are also a great opportunity to portray the true teachings of Islam and to make Da’wah. Thus, teachers need to take these seriously.

***The teacher will need to ponder and decide on at least one practical lesson for enrichment week.***

Please see the Deputy-head if unsure.

Syllabus & L.T.P. – Madrasah Year: 2021-22

## 2. Practical Salaah:

1. Level 3 should act as both a consolidation for items covered in Level 2 through revision (see the “Wudhu & Salaah” section of the Level 2 syllabus) and to build on this prior knowledge. This needs to be taught as a full subject, with lots of practical demonstrations. Every child must demonstrate practically how to perform Wudhu & Salaah.
2. By the end of Level 3, pupils must know:
  - a) How to perform individually (not in congregation) **the Fardh Rakaats of all five prayers** (Sunnats etc are not to be covered in Level 3).
  - b) Emphasis on Qa’dah after 2 Rak’aat.
  - c) Understanding that Fatihah and another Surah is recited in first 2 Rak’aat, with only Fatiha in the 3rd and 4th Rak’aat.
3. In Level 3, all Salaah related Duas must also be introduced into practical Salaah. **Parents must be informed via the homework diary**, and time needs to be given to memorise these Duas off by heart. All items that are to be memorised must be “broken down” and a line or two to be given at a time.
4. Salaah needs to be covered at least 3 times in the year. After each phase there must be a gap of a few weeks. However on an on-going basis, teachers can randomly question children.  
The book in the syllabus that covers Salaah (Tasheel ul Fiqh 2) can run parallel with practical Wudhu and Salaah.
5. Have role plays of children performing Salaah.
6. Emphasis on not rushing Salah and ensuring “**Ta’deelul Arkaan**” takes place, especially in Ruku’, Qawmah, Sajdah and Jalsah.
7. Emphasis on reciting the Duas of all postures slowly, to assist Ta’deelul Arkaan.

### 3. Duas:

First revise the Duas from Reception to Level 2 as per the LTP.

The following new Duas need to be covered in Level 3:

	Name of Dua
1	Thana
2	Tashah-hud
3	Salawat Upon Our Prophet ﷺ
4	Before Ending Salah
5	After Salaah
6	Kalimah Tawhid
7	Upon Entering the Town Centre
8	After Eating as a Guest

#### Notes:

*Refer to the “Notes on Duas” section at the front of “My Prophet’s Prayers”. The guidance mentioned is important and teachers are to implement these guidelines.*

*Teachers must also refer and listen to the relevant webinars on My Prophet’s Prayers, available on the Madrasah website.*

## Week Dates for L.T.P.

Week	Week Beginning	Notes
1	23.08.21	
2	30.08.21	
3	06.09.21	
4	13.09.21	
5	20.09.21	
6	27.09.21	
7	04.10.21	
8	11.10.21	<b>Salah Focus – Entire Madrasah</b>
9	18.10.21	
10	01.11.21	Topic Test: Islamic Studies
11	08.11.21	
12	15.11.21	Workbook check: Islamic Studies
13	22.11.21	
14	29.11.21	
15	06.12.21	
16	13.12.21	
17	03.01.22	
18	10.01.22	<b>Mid-Year Written Assessments</b>
19	17.01.22	
20	24.01.22	
21	31.01.22	
22	07.02.22	<b>Salah Focus – Entire Madrasah</b>
23	21.02.22	Workbook check: Islamic Studies
24	28.02.22	<b>Quran Competition</b>
25	07.03.22	
26	14.03.22	Topic Test: Islamic Studies
27	21.03.22	
28	28.03.22	
29	18.04.22	
30	25.04.22	
31	02.05.22	
32	09.05.22	
33	16.05.22	<b>Enrichment Week</b>
34	23.05.22	
35	06.06.22	Workbook check: Islamic Studies
36	13.06.22	Exam Revision
37	20.06.22	Exam Revision
38	27.06.22	Exam Revision
39	04.07.22	<b>End of Year Written Assessments</b>
40	11.07.22	Trips / Prizes / Reports etc
1	18.07.22	Start of New Madrasah Year: 2022-23

## Islamic Studies Long Term Plan – Level 3

Week	Book 1	Book 2	Duas		
1	<p><b>Safar Year 2 Islamic Studies Inc. workbook</b></p> <p>3 days a week</p> <p>Page 18 to 63</p> <p>One or two lessons per week</p>	<p><b>Ilm 2 Amal – Level 1</b></p> <p>2 days a week</p> <p><b>Book 1:</b> Module 1 to 3 Lesson 1 to 13</p> <p>One lesson per week</p>	Revision: Reception		
2			Revision: Level 1		
3			<p><b>Safar Year 2 Islamic Studies Inc. workbook</b></p> <p>3 days a week</p> <p>Page 64 to 119</p> <p>One or two lessons per week</p>	<p><b>Ilm 2 Amal – Level 1</b></p> <p>2 days a week</p> <p><b>Book 2:</b> Module 4 to 6 Lesson 14 to 26</p> <p>One lesson per week</p>	Revision: Level 2
4					Level 3 Duas start: Thana
5					Tashah-hud
6					Salawat Upon Prophet
7					Before Ending Salah
8					After Salah
9			<p><b>Safar Year 2 Islamic Studies Inc. workbook</b></p> <p>3 days a week</p> <p>Page 64 to 119</p> <p>One or two lessons per week</p>	<p><b>Ilm 2 Amal – Level 1</b></p> <p>2 days a week</p> <p><b>Book 2:</b> Module 4 to 6 Lesson 14 to 26</p> <p>One lesson per week</p>	Kalimah Tawhid
10					Entering Town Centre
11					After Eating as a Guest
12					<b>Revision</b>
13					
14					
15					
16					Exam Revision
17			End of Year Assessments		
18			End of Year Assessments		
19	Trips / Prizes / Reports etc.				
1	New Madrasa Year starts				

Note: The teacher may need to adjust accordingly due to mid-year exams, enrichment week etc.