



Level 6 – Quran, Tajweed, Surats & Fahmul Quran

1. Quran:

First and foremost:

- Complete revision of all Tajweed rules within the first few weeks of Madrasah. Refer to the LTP.
- Quran Sabaq can start from the first day, but at a slow pace. *The revision and understanding of Tajweed rules is essential.*

Then:

1. Four Siparas to be completed this year.
2. Starting from the 11th Juz till the end of the 14th Juz.
3. Refer to the L.T.P. showing how many lines of Sabaq is to be covered daily throughout the year. This will steadily increase throughout the year.

Notes:

1. Refer to the “Notes on Quran” section of the syllabus. The guidance mentioned is important and teachers are to implement these guidelines.
2. A lot of emphasis needs to be given to C.L.S.T; the recitation of all children must be clear, loud and slow with Tajweed. Pupils must be reciting fluently.
3. There must be a special focus on tune from the beginning of the year and **pupils should be moulded into reciting in one style and tune**. The teacher must be a role model for this.
4. At no point must the level of Tajweed and fluency “drop”. This usually occurs when teachers become “relaxed” and complacent. It is essential pupils are constantly asked questions relating to Tajweed and errors pointed out.
5. Pupils must recite *a minimum of one line* in one breath (according to the 13 line Quran).
6. *Quran and Tajweed will be covered for 4 days of the week. One day a week will be devoted to Fahmul Quran (Short Surahs).*

Sajdah Tilaawah:

- It is the responsibility of the Quran teacher to cover revise this handout once again (as a follow up from Level 5) when Sajdah Tilawah appears in the 13th Juz etc.
- A handout has already been prepared. Please email the Madrasa when you need this printing for your class.
- The entire handout must be covered formally over a few lessons / weeks.

2. Tajweed:

1. Within the first few weeks, all the rules from Levels 1 to 4 needs to explained and revised. (Refer to the LTP).
2. Emphasis needs to be on practical implementation and pupils must be tested on Tajweed rules randomly and on a regular basis. There must be practical implementation of all Tajweed rules.

Pupils must also be able to confidently explain the various Tajweed rules as per the booklet “Explaining Tajweed Rules”. Ask for a copy if unsure.

New Tajweed Topic:

Complete “Understanding Makharij” from the Tajweed booklet. Refer to the LTP and to the notes in Understanding Makharij on how to teach Makaharij.

3. Surats:

The following new Surats need to be covered in Level 6:

| | Name of Surah |
|---|---------------|
| 1 | Dhuha |
| 2 | Alam Nashrah |
| 3 | Teen |
| 4 | Qadr |

Notes:

Refer to the “Notes on Surats” section of “Memorising & Understanding Short Surahs”. The guidance mentioned is important and teachers are to implement these guidelines.

4. Fah-mul Quran:

To enrich and expand Quranic studies, two element of Fah-mul Quran is introduced in the syllabus.

Element 1:

Over the course of the year, the teacher should cover four places from the Quran syllabus where the following is done:

- 1) Brief Tafseer is covered with the pupils of a particular Sabaq they are covering. This can entail translation, background of the verse etc.
- 2) Pupils can be given an “extended learning” task to find out and do research about a particular verse.

The aim of this is to create a love of the message of the Quran in the hearts of our pupils.

Element 2 - Tafseer of Surahs:

After revising the Surahs covered in Level 5, the teacher must cover the Tafseer of the following from *Memorising & Understanding Short Surahs*:

| | Name of Surah |
|---|---------------|
| 1 | Maa’oon |
| 2 | Kawthar |
| 3 | Kaafiroon |
| 4 | Nasr |
| 5 | Lahab |

1. Pupils must memorise the translation of each Surah
2. In addition to this, pupils must also be able to recall and explain the following:
 - ✓ Cause of revelation of the Surah – if applicable.
 - ✓ Link the key events of each Surah with the Surah.
 - ✓ The background of each Surah.
 - ✓ Explain the meaning of each verse as explained in the booklet. (This is different to the translation).
 - ✓ Answer any questions relating to the Surah according to the information given in the book.
 - ✓ List any lessons learned from the Surah.
3. Pupils will be assessed on this via a written test.
4. Please refer to the LTP for a breakdown of how to complete these Surahs.
5. *When this part of the syllabus commences, one day a week will need to be devoted for this. On this day, the teacher will only listen to Surahs.*
6. **Revision of Surahs covered already must continue with new Surahs.**
7. *Refer to further guidance in “Memorising & Understanding Short Surahs”.*

Week Dates for L.T.P.

| Week | Week Beginning | Notes |
|------|----------------|--|
| 1 | 23.08.21 | |
| 2 | 30.08.21 | |
| 3 | 06.09.21 | |
| 4 | 13.09.21 | |
| 5 | 20.09.21 | |
| 6 | 27.09.21 | |
| 7 | 04.10.21 | |
| 8 | 11.10.21 | Salah Focus – Entire Madrasah |
| 9 | 18.10.21 | |
| 10 | 01.11.21 | Topic Test: Islamic Studies |
| 11 | 08.11.21 | |
| 12 | 15.11.21 | Workbook check: Islamic Studies |
| 13 | 22.11.21 | |
| 14 | 29.11.21 | |
| 15 | 06.12.21 | |
| 16 | 13.12.21 | |
| 17 | 03.01.22 | |
| 18 | 10.01.22 | Mid-Year Written Assessments |
| 19 | 17.01.22 | |
| 20 | 24.01.22 | |
| 21 | 31.01.22 | |
| 22 | 07.02.22 | Salah Focus – Entire Madrasah |
| 23 | 21.02.22 | Workbook check: Islamic Studies |
| 24 | 28.02.22 | Quran Competition |
| 25 | 07.03.22 | |
| 26 | 14.03.22 | Topic Test: Islamic Studies |
| 27 | 21.03.22 | |
| 28 | 28.03.22 | |
| 29 | 18.04.22 | |
| 30 | 25.04.22 | |
| 31 | 02.05.22 | |
| 32 | 09.05.22 | |
| 33 | 16.05.22 | Enrichment Week |
| 34 | 23.05.22 | |
| 35 | 06.06.22 | Workbook check: Islamic Studies |
| 36 | 13.06.22 | Exam Revision |
| 37 | 20.06.22 | Exam Revision |
| 38 | 27.06.22 | Exam Revision |
| 39 | 04.07.22 | End of Year Written Assessments |
| 40 | 11.07.22 | Trips / Prizes / Reports etc |
| 1 | 18.07.22 | Start of New Madrasah Year: 2022-23 |

Quran Lesson Long Term Plan – Level 6

| Week | Quran | | Tajweed | Surats | Fahmul Quran | | |
|------|---------------------------------|----------|---|--|---|------|-----------|
| | No of lines daily | Target | | | | | |
| 1 | 4 lines | 3 pages | Revision of Level 1 & 2 Tajweed rules. | Revision of Level 2 Surats. | Focus in these weeks should be on moulding the class in Quran and Tajweed. <u>Revision:</u> Fatihah, Ikhlas, Falaq, Naas & A. Kursi 1 Surah per week | | |
| 2 | | | | | | | |
| 3 | 6 lines | 5 pages | Revision of Level 3 Tajweed rules. | Revision of Level 3 Surats. | | | |
| 4 | | | | | | | |
| 5 | 8 lines | 6 pages | Revision of Level 4 Tajweed rules. | Revision of Level 4 Surats. | | | |
| 6 | | | | | | | |
| 7 | 10 lines | 7 pages | Revision & Consolidation of all Tajweed rules. | Revision of Level 5 Surats. | | | |
| 8 | | | | | | | |
| 9 | 11 lines | 95 pages | <u>Tajweed Theory:</u> <i>Understanding Makharij</i> The entire booklet. Refer to teaching notes in the booklet. | Dhuha | <u>New Surahs:</u> Ma'un | | |
| 10 | | | | | | | |
| 11 | | | | Alam Nashrah | Kawthar | | |
| 12 | | | | | | | |
| 13 | | | | | | Teen | Kaafiroon |
| 14 | | | | | | | |
| 15 | | | | | | | |
| 16 | | | | | | | |
| 17 | | | | | | Qadr | Nasr |
| 18 | | | | | | | |
| 19 | | | | | | | |
| 20 | | | | | | | |
| 21 | | | Revision & Consolidation of all Tajweed rules & Understanding Makharij | Revision of Level 2, 3, 4, 5 & 6 Surats. | Lahab | | |
| 22 | | | | | | | |
| 23 | | | | | | | |
| 24 | | | | | | | |
| 25 | | | | | | | |
| 26 | | | | | | | |
| 27 | | | | | | | |
| 28 | | | <i>Focus should be on ensuring there is 100% application and understanding of Tajweed rules covered.</i> | Revision of Level 2, 3, 4, 5 & 6 Surats. | Revision & Exam Preparation | | |
| 29 | | | | | | | |
| 30 | | | | | | | |
| 31 | | | | | | | |
| 32 | | | | | | | |
| 33 | | | | | | | |
| 34 | | | | | | | |
| 35 | | | | | | | |
| 36 | | | | | | | |
| 37 | | | | | | | |
| 38 | End of Year Written Assessments | | | | | | |
| 39 | End of Year Written Assessments | | | | | | |
| 40 | Trips / Prizes / Reports etc | | | | | | |
| 1 | New Madrasah Year Starts. | | | | | | |

Note: The teacher may need to adjust accordingly due to mid-year exams, enrichment week etc.