



Sanatayn Year 1 (Girls) – Quran, Tajweed, Surats & Fahmul Quran

1. Quran:

First and foremost:

- Complete revision of all Tajweed rules within the first few weeks of Madrasa. Refer to the LTP.
- Quran Sabaq can start from the first day, but at a slow pace, then increase in terms of number of lines. *The revision and understanding of Tajweed rules is essential.*

Then:

1. Four Siparas to be completed this year.
2. Starting from the 19th Juz till the end of the 22nd Juz.
3. Refer to the L.T.P. showing how many lines of Sabaq is to be covered daily throughout the year. This will steadily increase throughout the year.
4. Quran and Tajweed theory will only be covered 4 days a week. The other one day will be devoted to Fahmul Quran.

Notes:

1. Refer to the “Notes on Quran” section of the syllabus. The guidance mentioned is important and teachers are to implement these guidelines.
2. A lot of emphasis needs to be given to C.L.S.T; the recitation of all children must be clear, loud and slow with Tajweed. Pupils must be reciting fluently.
3. There must be a special focus on tune from the beginning of the year and **pupils should be moulded into reciting in one style and tune**. The teacher must be a role model for this.
4. At no point must the level of Tajweed and fluency “drop”. This usually occurs when teachers become “relaxed” and complacent. It is essential pupils are constantly asked questions relating to Tajweed and errors pointed out.
5. Pupils must recite *a minimum of one line* in one breath (according to the 13 line Quran).

Sajdah Tilaawah:

- It is the responsibility of the Quran teacher to revise this handout once again (as a follow up from Level 7) when Sajdah Tilawah appears.
- A handout of this is included in the Supplementary Booklet.

2. Tajweed:

1. No new Tajweed rules to be covered from this year.
2. Within the first few weeks, all the rules from Levels 1 to 4 need to be explained and revised. (Refer to the LTP).
3. Emphasis needs to be on practical implementation and pupils must be tested on Tajweed rules randomly and on a regular basis. There must be practical implementation of all Tajweed rules.

Pupils must also be able to confidently explain the various Tajweed rules as per the booklet “Explaining Tajweed Rules”. Ask for a copy if unsure.

4. Revision of the following also needs to take place:

- Understanding Makharij
- Mudood

Pupils must fully understand and be able to explain all the above as per the guidance mentioned in the booklet. This will form part of the oral assessments.

New Tajweed Topics:

The following topics need to be covered formally (refer to the LTP):

- Isti'azah & Basmalah
- Lahn (Khafi and Jali)

Note: All Tajweed theory, Makharij etc must be revised throughout the year.

3. Surats:

No new Surats to be memorised. Thorough revision must be done of all Surats covered.

Notes:

Refer to the “Notes on Surats” section of “Memorising & Understanding Short Surahs”. The guidance mentioned is important and teachers are to implement these guidelines.

4. Fah-mul Quran:

To enrich and expand Quranic studies, two element of Fah-mul Quran is introduced in the syllabus.

Element 1:

Over the course of the year, the teacher should cover four places from the Quran syllabus where the following is done:

- 1) Brief Tafseer is covered with the pupils of a particular Sabaq they are covering. This can entail translation, background of the verse etc.
- 2) Pupils can be given an “extended learning” task to find out and do research about a particular verse.

The aim of this is to create a love of the message of the Quran in the hearts of our pupils.

Element 2 - Tafseer of Surahs:

After revising the Surahs covered previously, the teacher must cover the Tafseer of the following from *Memorising & Understanding Short Surahs*:

	Name of Surah
1	Qadr
2	Zilzaal
3	'Aadiyaat
4	Qari'ah

1. Pupils must memorise the translation of each Surah
2. In addition to this, pupils must also be able to recall and explain the following:
 - ✓ Cause of revelation of the Surah – if applicable.
 - ✓ Link the key events of each Surah with the Surah.
 - ✓ The background of each Surah.
 - ✓ Explain the meaning of each verse as explained in the booklet. (This is different to the translation).
 - ✓ Answer any questions relating to the Surah according to the information given in the book.
 - ✓ List any lessons learned from the Surah.
3. Pupils will be assessed on this via a written test.
4. Please refer to the LTP for a breakdown of how to complete these Surahs.
5. *When this part of the syllabus commences, one day a week will need to be devoted for this. On this day, the teacher will only listen to Surahs.*
6. **Revision of Surahs covered already must continue with new Surahs.**
7. *Refer to further guidance in “Memorising & Understanding Short Surahs”.*

5. Tarbiyah Topics:

- Every week, 15 minutes should be devoted to a Tarbiyah Topic or similar. The topic can range from current affairs to more spiritual matters. It can also take the form of a Q & A.
- These topics needs to be covered in an interactive manner, with discussion and participation from pupils.
- The following book is advised: *The war within our Hearts by Habeeb Quadri and Sa'ad Quadri*. The teacher will pick topics from here and discuss these with the class.
- As part of Tarbiyah, the teacher can also arrange various physical activities such as, walking, cycling and sport. Also, activities such as, helping in the community, contributions to food bank, orphan sponsor for the year
- ***Please see the deputy head in relation to this.***

Week Dates for L.T.P.

Week	Week Beginning	Notes
1	23.08.21	
2	30.08.21	
3	06.09.21	
4	13.09.21	
5	20.09.21	
6	27.09.21	
7	04.10.21	
8	11.10.21	Salah Focus – Entire Madrasah
9	18.10.21	
10	01.11.21	Topic Test: Islamic Studies
11	08.11.21	
12	15.11.21	Workbook check: Islamic Studies
13	22.11.21	
14	29.11.21	
15	06.12.21	
16	13.12.21	
17	03.01.22	
18	10.01.22	Mid-Year Written Assessments
19	17.01.22	
20	24.01.22	
21	31.01.22	
22	07.02.22	Salah Focus – Entire Madrasah
23	21.02.22	Workbook check: Islamic Studies
24	28.02.22	Quran Competition
25	07.03.22	
26	14.03.22	Topic Test: Islamic Studies
27	21.03.22	
28	28.03.22	
29	18.04.22	
30	25.04.22	
31	02.05.22	
32	09.05.22	
33	16.05.22	Enrichment Week
34	23.05.22	
35	06.06.22	Workbook check: Islamic Studies
36	13.06.22	Exam Revision
37	20.06.22	Exam Revision
38	27.06.22	Exam Revision
39	04.07.22	End of Year Written Assessments
40	11.07.22	Trips / Prizes / Reports etc
1	18.07.22	Start of New Madrasah Year: 2022-23

Quran Lesson Long Term Plan – Sanatayn Year 1: Girls

Week	Quran		Tajweed	Surats	Fahmul Quran	
	No of lines daily	Target				
1	6 lines	4 pages	Revision & Consolidation of all Tajweed rules from L1 to L4.	Revision of all Level 2 to 6 Surats. Approx: 1 level over 2 weeks. SRT must be in place.	<u>Revision:</u> All 15 Surahs covered previously. 1 Surah per week	
2						
3	8 lines	5 pages				
4						
5	10 lines	12 pages	Revision of <i>Understanding Makharij</i>			
6						
7						
8						
9	11 lines	98 pages	Revision of <i>Mudood</i>			Qadr
10						
11						
12						
13						
14						
15			<i>New Topics:</i> Isti'azah			
16						
17			Basmalah			
18						
19			Lahn			
20						
21						
22						
23						
24						
25			Revision & Consolidation of ALL Tajweed			
26						
27						
28						
29						
30						
31	Qaariah					
32						
33						
34						
35						
36						
37	Exam Revision					
38						
38	End of Year Written Assessments					
39	End of Year Written Assessments					
40	Trips / Prizes / Reports etc.					
1	New Madrasah Year starts					

Note: The teacher may need to adjust accordingly due to mid-year exams, enrichment week etc.